



# POL 350-A: International Organizations

## Introduction to the United Nations and Model Diplomacy

Fall 2023 / Tuesdays 2:50-4:15pm / IDC 114

Dr. Johannes Karreth

Office: Bomberger 216 or Corson 110G (see [https://calendly.com/jkarreth\\_ursinus](https://calendly.com/jkarreth_ursinus))

Office phone: 610-409-3126

Student hours: see [https://calendly.com/jkarreth\\_ursinus](https://calendly.com/jkarreth_ursinus).

Email: [jkarreth@ursinus.edu](mailto:jkarreth@ursinus.edu)

Course website: <http://www.jkarreth.net/modelun.html>

### Course description

This course is the first part of the two-course sequence POL 350 for the Model United Nations program at Ursinus College. In the fall semester, we study international cooperation around global issues: foremost, we learn about the organization and operations of the United Nations, examine core questions of global governance and multilateral diplomacy, and explore how “ordinary people” with an interest in global issues can get involved in the United Nations and global problem-solving. We also study American involvement with, and perspectives on, international organizations such as the United Nations.

In the first week of the course, we select delegates for the 2024 National Model United Nations Conference in New York City. Delegates will be paired with a partner and assigned to a committee. They will prepare a position paper outlining their country’s stance on issues such as climate change, disarmament, economic development, human rights, refugees, and women’s rights. Students will also learn rules of procedure and gain experience with oral presentation and debate.

In the spring semester, students who are selected as delegates will continue with the course and represent one country at the 2024 Model United Nations (NMUN) Conference in New York City. In that semester, students will familiarize themselves with the politics and foreign policy of their country, with the NMUN rules and procedures, and act as that country’s representative on a UN committee during NMUN-NY 2024. Students will also reflect critically on the learning outcomes derived from model diplomacy exercises such as NMUN.

A considerable portion of the class in both semesters will be dedicated toward the development of so-called soft skills—team work, writing and speaking clearly, adapting to changing circumstances and interacting with others from different backgrounds. Toward this end, students will be practicing persuasive writing, public speaking, critical thinking, problem-solving, strategizing and group work. We will also host, for the campus community, several panel discussions and similar events covering global issues.

**Note:** This course is part of a two-semester sequence. Students should plan on enrolling in POL 350-B (Tu 2:50-4:15pm) in the Spring, and on being available to participate in the National MUN conference in New York City during March 24-28, 2024.

## Learning goals

Upon successfully completing both courses of the POL 350 sequence, you should:

- have developed and improved core skills in research, writing, public speaking and team work.
- understand the organization of the United Nations, its role in international politics, the contemporary issues that it faces.
- look at contemporary issues from a global perspective, considering the distinct viewpoints of other countries and actors. In so doing, students will gain a better appreciation for the benefits and challenges of multilateral diplomacy.
- understand the opportunities the United Nations and other international organizations provide for individuals around the globe to affect change in global affairs.

## Materials

### Book

All required readings (books, articles and book chapters/excerpts) will be made available to students as hard copies or in digital format; no purchases are necessary. Books mentioned in this syllabus include:

- Fasulo, Linda. 2015. An Insider's Guide to the UN. New Haven, CT: Yale University Press.
- Moore, John Allphin and Pubantz, Jerry. 2017. The New United Nations: International Organization in the Twenty-First Century. New York, NY: Routledge.
- Weiss, Thomas G., Forsythe, David P., Coate, Roger A., and Pease, Kelly-Kate. 2017. The United Nations and Changing World Politics. Boulder, CO: Westview Press.

## My role as instructor

I am looking forward to getting to know you and sharing my passion for studying international organizations with you. As the faculty advisor to the Ursinus Model United Nations delegation, I want to ensure that you have the best possible preparation to succeed in participating at the National Model UN conference. I ask that you please schedule an individual meeting with me within the first four weeks of class (no later than Friday, September 29) so that I can learn more about you, your background, and your expectations for Model UN.

## Requirements and assignments

All assignments in this course are designed to give you the best possible preparation to be (1) an informed global citizen in an internationally connected world and (2) a successful delegate at the National Model United Nations conference in 2024.

### Attendance & preparation (required to pass this course)

This class serves as preparation for the NMUN Conference. For this conference, it is important that your fellow delegates can rely on you. Missing more than one single class during one semester (for any reason) therefore means that you will become ineligible to attend the NMUN conference—**with one exception: If you feel unwell, please do not come to class**, but email me before the class you will miss.

Students must complete and take notes on all assigned readings prior to the class in which they are scheduled to be discussed. You should plan on spending **about 4 hours per week outside the classroom** on this class, plus any additional time required for specific assignments.

The Institute for Student Success (ISS) is here to support you if you are experiencing significant health problems or other issues that may prevent you from performing adequately in your academic work. If you require this support in working with me during POL-350, please contact the ISS in person in Lower Wismer, by phone at , or by email at [instituteforstudentsuccess@ursinus.edu](mailto:instituteforstudentsuccess@ursinus.edu). To discuss reasonable accommodations, please read the section on disability accommodations further below.

### **1. In-class participation (10% of your course grade)**

Participation includes (1) your contributions in class, (2) short informal writing assignments in class, and (3) short informal public speaking requirements in class. A rubric for participation is posted on Canvas. I will post a preliminary participation grade in early October and update it again in early November. You may of course ask about your participation grade at any time.

### **2. Online participation (10% of your course grade)**

We will use an email group to send reports on current events related to the United Nations and global governance. Each student will be responsible for contributing to this group during a specific time period during the semester. A sign-up list with names, days, and instructions will be posted on Canvas.

### **3. Group projects (20% of your course grade)**

Learning how to working collaboratively on a project is not only valuable practice for the NMUN conference, it is a valuable skill more generally. Students will work on two group projects over the course of the semester, doing coordinated research on (1) a sustainable development goal and (2) a UN agency. Each of you will need to locate sources and share the information that you find with the rest of the group; groups will need to work together to plan how to present their findings to the rest of the class. Every student in the group will be expected to speak during the group's in-class presentation and group members should practice ahead of time, giving one another constructive feedback. Every student will also be required to submit a written description of his/her particular contribution and evaluate the contributions of other group members.

### **4. Oral midterm exam (20% of your course grade)**

During specific time slots in the week of October 23, an oral exam will test your ability to communicate the knowledge acquired throughout the semester so far and to hold an informed conversation about international organizations and the United Nations. This exam will not test whether you can memorize detailed empirical facts or arguments. Time slots of 10 minutes will be scheduled individually. A grading rubric and sample questions for this exam will be posted on Canvas before fall break.

### **5. Final written exam (20% of your course grade)**

This final exam will test your ability to synthesize the knowledge acquired throughout the semester, to pursue information pertinent to the United Nations, and to identify critical challenges for the United Nations in the upcoming years. You will be able to use notes during this exam. A grading rubric and additional information will be posted on Canvas.

### **6. Position paper (first draft; 20% of your course grade)**

In preparation for the NMUN conference, each student will submit a first draft of a position paper by December 9. Students will then receive feedback after winter break and revise their position paper and eventually merge it with their committee partner's draft for a final submission.

## Grading

Rubrics for all assignments are posted on Canvas. The course grade consists of the components below, sums to 100, and converts into letter grades as stated below.

In-class participation	10%	A	100 - 93.0	C+	79.999 - 77.0
Online participation	10%	A–	92.999 - 90.0	C	76.999 - 73.0
Group projects	20%	B+	89.999 - 87.0	C–	72.999 - 70.0
Oral midterm exam	20%	B	86.999 - 83.0	D+	69.999 - 67.0
Final written exam	20%	B–	82.999 - 80.0	D	66.999 - 63.0
Position paper	20%			D–	62.999 - 60.0
Total	100%			F	59.999 - 0

## Course policies

**Disability accommodations.** As the instructor of this course, I strive to provide an inclusive learning environment. If you experience barriers to learning in this course, do not hesitate to discuss them with me. The Office of Disability and Access also works with students who have any kind of disability, whether apparent or non-apparent, learning, emotional, physical, or cognitive, and need accommodations to increase their access to this learning environment.

I encourage you to reach out to Dee Singley or Joanna Timmerman, the disability and access team, to discuss supports and accommodations you may need. The disability and access office is located in Lower Myrin, with the UCARE office. [Schedule a meeting with Disability and Access by clicking here](#), or by emailing them at [disabilityandaccess@ursinus.edu](mailto:disabilityandaccess@ursinus.edu). Check out their resources and services: [Disability and Access at Ursinus Webpage](#).

**Religious observance.** I will make every effort to accommodate religious observances and obligations. Please bring any possible conflicts with deadlines or assignments to my attention at the beginning of the semester. This applies especially to the timing of the NMUN-NY conference, which will take place during several religious holidays.

**Names.** I will gladly honor your request to address you by your preferred name or gender pronoun. Students may now edit their pronouns, chosen name, and gender identity within the Self-Service portal. Please be patient with me as I learn all students' names and pronouns. I encourage you to correct me when/if I make a mistake (i.e., call you by the wrong name/pronoun or mispronounce your name).

**Classroom interactions.** In this class, we work to promote an environment where everyone feels safe and welcome, even during uncomfortable conversations. The topics we address can be political, personal, controversial, and provocative. As we explore these ideas, every voice in the room has something of value to contribute to group discussion. Because the group will represent a diversity of individual beliefs, backgrounds, and experiences, every participant must show respect for all others. You are encouraged to not only take advantage of opportunities to express your own ideas, but also to learn from the information and ideas shared by other students. Participation is crucial to the success of this classroom experience. Your insights, questions and comments will be useful not only to yourself and to your instructor, but to your fellow students as well. Remember that all ideas need to be well founded in class readings, and/or research in a civil and academic manner.

**Academic honesty.** All students at Ursinus College are responsible for knowing and adhering to the academic integrity policy of our institution. Please familiarize yourself with this policy at <https://www.ursinus.edu/student-life/handbook/academic-policies/academic-honesty/>. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. The policy also prohibits submitting material that you previously submitted in another course. If you are involved in plagiarism, the penalty will be failure in the

course and you will be reported to the College. In this one regard there are no second chances. If you are not sure if something violates standards—ask. If you are not sure whether to cite or not to cite—cite.

**Electronic devices.** This course relies on responsible-use policy for laptops and tablets. Studies have shown that “laptop use is negatively associated with student learning and it poses a distraction to fellow students.”<sup>1,2,3</sup> Cell phones must be stored away and silenced during class.

<sup>1</sup>Fried, Carrie B. 2008. “In-Class Laptop Use and Its Effects on Student Learning.” Computers and Education 50: 906-914.

<sup>2</sup>Carter, Susan P., Kyle Greenberg, and Michael Walker. 2016. “The Impact of Computer Usage on Academic Performance: Evidence from a Randomized Trial at the United States Military Academy.” SEII Discussion Paper #2016.02. (<https://goo.gl/75xH1m>)

<sup>3</sup>Dynarski, Susan M. 2017. “For better learning in college lectures, lay down the laptop and pick up a pen.” Brookings Institution Report. (<http://brook.gs/2hKV7gk>).

## Schedule

This schedule will be updated prior and during the semester. It is likely that at least a few topics and readings will be modified. Please visit <http://www.jkarreth.net/modelun.html> for the most recent information on deadlines and readings.

### Week 1 (Tuesday, August 29)

General Model UN interest meeting, plus:

Why do the United Nations exist? What is Model United Nations?

- Required reading before class: TBD
- Required reading after class: Moore & Pubantz, Introduction and Chapter 1

### Week 2 (Tuesday, September 5)

Is the United Nations failing?

- Chapter 1 in Weiss, Thomas G. What's Wrong with the United Nations and How to Fix It. Cambridge: Polity Press. (distributed via email)
- Foulkes, Imogen. 2020. "United Nations at 75 plagued by new crises and cash crunch." BBC News. (distributed via email)
- Gowan, Richard. 2022. "The U.N. and Multilateralism Made It Through 2022 in Pretty Good Shape" World Politics Review. (distributed via email)

### Week 3 (Tuesday, September 12)

Making global public policy at the UN and beyond & Institutional history of the UN

- Required reading for first names A–G: Weiss, Thomas G. 2015. "The United Nations: before, during and after 1945." International Affairs 91 (6): 1221-1235.
- Required reading for first names J–R: Moore & Pubantz, Chapter 7

### Week 4 (Tuesday, September 19)

What is the institutional structure of the United Nations? Short group presentations on UN agencies

- Required reading: Moore & Pubantz, Chapter 4

### Week 5 (Tuesday, September 26)

Continued: Short group presentations on UN agencies

### Week 6 (Tuesday, October 3)

Continued: Short group presentations on UN agencies

What is the legal basis for the United Nations? A focus on decision-making

- Required reading: Fasulo, Chapters 2, 3, and 6

**Week 7 (Tuesday, October 10)**

Country assignment reveal  
Group presentations on SDGs, part 1

- Readings selected by presenters

**No class meeting on October 17**

Fall break

**Week 8 (Tuesday, October 24)**

Group presentations on SDGs, part 2

- Readings selected by presenters

**Week 9 (Tuesday, October 31)**

Oral midterm exams, scheduled individually during the week. Recommended for preparation:

- Revisit notes and readings from class, including notes on group presentations
- Research basic information on our country assignment

**Week 10 (Tuesday, November 7)**

The making of a resolution and its impact

- Before class: check your email for committee assignments
- Reading: United States Institute of Peace, "What is UNSCR 1325? An Explanation of the Landmark Resolution on Women, Peace and Security." Available online at [https://www.usip.org/gender\\_peacebuilding/about\\_UNSCR\\_1325](https://www.usip.org/gender_peacebuilding/about_UNSCR_1325).

**Week 11 (Tuesday, November 14)**

Group presentations on SDGs, part 2

- Readings selected by presenters

Reflection on SDGs and goal implementation

**No class meeting on November 21**

Thanksgiving break starts the next day

**Week 12 (Tuesday, November 28)**

What is the legal basis for the United Nations? A focus on decision-making (resume from Week 6)

- Required reading: Fasulo, Chapters 2, 3, and 6

Case study: UN Peacekeeping (subject to change)

- Recommended viewing before class: PBS Frontline Season 36 Episode 11, "UN Sex Abuse Scandal", available at <https://www.pbs.org/wgbh/frontline/film/un-sex-abuse-scandal>.
- **Required reading** for class: Walter, Barbara F., Lise Morje Howard, and V. Page Fortna. 2021. "The Astonishing Success of Peacekeeping." Foreign Affairs January/February. (Canvas)
- Background reading for class: Autesserre, Séverine. 2019. "The Crisis of Peacekeeping". Foreign Affairs November 29. (Canvas)
- Background reading for class: Walter, Barbara F., Lise Morje Howard, and V. Page Fortna. 2021. "The Extraordinary Relationship between Peacekeeping and Peace." British Journal of Political Science 51 (4): 1705-1722.
- Background reading for class: Passmore, Timothy, Johannes Karreth, and Jaroslav Tir. "Consent in peacekeeping." In Dorussen, Han (ed.), Handbook on Peacekeeping and International Relations. Cheltenham: Elgar. (Canvas)

Basic features of NMUN; position papers

- Required: read the NMUN Delegate Preparation Guide (<https://go.ursinus.edu/JgBSdu>)
- Required: read the background guide for your committee (<https://go.ursinus.edu/5NiXqc>)
- During class, we will study examples of position papers with creative solutions to pressing problems

### **Week 13 (Tuesday, December 5)**

NMUN and \_\_\_\_: facts and tips for position papers & final exams

1. Required: read the background guide for your committee
2. Required: read the position paper guide
3. Required: read up on \_\_\_\_ at ...
4. Review: Fasulo, Linda. 2015. An Insider's Guide to the UN. New Haven, CT: Yale University Press.

Head start on final assignment:

- First drafts of position papers due on December 9.

**Final exams are distributed during class and due 3 days later, at 7pm on December 16.**