

POL 252-B: International Politics

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**Please find the most recent version of this syllabus at
www.jkarreth.net/pol252.html.**

Course description

This course introduces students to the field of international relations—the study of the interactions among the various actors that participate in international politics, including almost 7.1 billion people, 195 countries (according to the U.S. Department of State, which doesn't include Taiwan or territories like Bermuda, Greenland, Palestine and Puerto Rico, which are governed by other countries) and thousands of non-state actors, from transnational advocacy groups like the Red Cross to international organizations like the United Nations to terrorist groups like al Qaeda.

By completing the requirements for this course, you should broaden your understanding of the world and appreciate different perspectives on global issues and debates. You will be expected to think critically about the arguments and opinions you read and hear. Some of these will challenge assumptions and viewpoints that you have. The goal is not to convert you to a particular political perspective but rather to stimulate you to clarify and understand your own values. In doing so, you should also be better able to make intelligent judgments about international affairs.

Specific learning outcomes

As a Social Science class, this course focuses on the complex relationship between the individual and society and more particularly on the interdependent relationship between individuals, states and the international system. Upon completion of the course, students should be able to:

- Demonstrate an understanding of the defining concepts, theories and methods used in the study of international relations;
- Demonstrate critical familiarity with key concepts in the different areas of international relations (conflict & security, international organizations, international political economy, international law, human rights, and environmental politics);
- understand the strategic and interactive nature of international relations;

- develop a method for efficiently keeping track of international events;
- identify and present empirical data on key developments in international relations.
- evaluate the material trade-offs and ethical dimensions associated with different international policy choices; and
- present a cogent and effective oral and written argument in favor of a particular policy choice or point of view.

As a Global Diversity class, this course also covers issues that deal in a comparative way with cultures originating outside the United States or Western Europe. As such, upon completion of this class, students should be able to:

- consider multiple perspectives on international relations, including the views of non-western countries and groups;
- understand the role of non-western countries and peoples in global politics; and
- discuss how the history, culture, politics, and economy of non-western countries and peoples affect their views on global politics.

Course materials

One full book is required for this seminar and available at the Ursinus bookstore and other sources:

- Frieden, Jeffrey A., David A. Lake, and Kenneth A. Schultz. 2016. *World Politics: Interests, Interactions, Institutions*. Third edition. New York: W.W. Norton.

You may also purchase the e-book version. The syllabus refers to page numbers from the third edition of this book using the acronym WP.

All other relevant readings (articles and book chapters/excerpts) are provided in a course reader.

Requirements and assignments

Although an introductory course, POL 252 is reading and labor intensive. Most of your time outside the classroom will be spent reading, thinking about the class material, and preparing coursework. It is imperative that you plan your schedule to allow yourself adequate time to complete the readings ahead of class time. At the same time, however, you should not necessarily try to read every word and you may need to skim longer readings. Skimming is an important skill to learn (if you haven't already) that will allow you to identify the main points in the texts efficiently. I provide tips on how to skim and how to take notes on Canvas.

POL 252 is also a discussion-based course that demands your regular attendance and full participation. You need to come to class ready and willing to discuss the readings and the issues that they raise. You will be expected not only to share your opinions with others but also to demonstrate that you have read and thought about the assigned texts. Quality participation also involves engaging with your classmates, listening carefully and critically to the views that they express. It can be especially challenging for some people to participate in large class discussions; if this applies to you, please come talk to me about strategies for becoming more comfortable speaking in class.

Attendance & preparation (required to pass this course)

In keeping with a strong liberal arts tradition that encourages active learning and complete participation in the education process, Ursinus College expects students to attend class. Not attending class will result in a failing grade.

What you should know about this class

This is a highly interactive and fast-paced course. **You need to schedule at least 8 hours per week outside the classroom on this class for readings, assignments, and class preparation.** This course also requires you to complete varying tasks each week. You will need to plan ahead and make time for your classwork in your regular schedule. **Check Canvas every weekday for deadlines and assignments.**

Safety valve: you can miss two class meetings **for any reason (no questions asked)** without an explanation, and it will not affect your grade. Save these for illness, emergencies, and planned absences. 3–4 absences reduce your overall course grade by up to a letter grade. Five absences result in a failing grade for the course. For the purpose of your grade, there is no difference between “excused” and “unexcused” absences. **In the event that you experience a significant health problem or other issue** that may prevent you from performing adequately in your academic work and/or attending class for a number of days, **you must notify the Ursinus Institute for Student Success.** The Ursinus Institute can be reached at ursinusinstitute@ursinus.edu or 610-409-3400.

1. In-class participation (10% of your course grade)

You as a student are the most important part of this seminar; your active participation in a civil manner is necessary to succeed in this course. Participation (out of 100 points) is graded based on (1) your contributions in class, (2) short informal writing assignments in class, and (3) your reading notes. A rubric is posted on Canvas. I will post a preliminary participation grade in late February and update it again in late March. You may also inquire about your participation grade at any time.

Safety valve: You may choose to not participate on a day (or be absent that day) without penalty for two days without losing any points.

2. Pre-class quizzes (5% of your course grade)

Twice every week, short pre-class quizzes on Canvas test your comprehension of the material you had to prepare for class on that day. These quizzes are usually administered online on Canvas **before class** and consist of multiple choice and short answer questions. Details and quiz dates can be found on Canvas. **Quizzes not taken by the deadline (usually 8am before class) will earn 0 points.**

Safety valve: Your lowest four quiz grades are dropped. Your overall quiz grade is the average of all remaining quizzes.

3. Policy Advocacy (10% of your course grade)

Throughout the semester, we hold 5–6 debates to investigate in more depth some key issues in international politics from a global perspective. Your task is to advocate for a particular policy from the point of view of a given country's government, citizens, or another group of interest. You will sign up for a topic by January 31 and submit a pre-debate memo in advance of the debate. Your assignment grade is based on the quality of your memo, your arguments and your performance during the debate. More information about the format of this assignment can be found on Canvas. You **must meet with me in person** at least two weeks before your debate date.

4. Short assignments (20% of your course grade)

During the semester, you will complete 3 out of 5 short assignments that help you practice different skills. Due dates for the assignments are noted in the syllabus. Instructions for each assignment are posted on Canvas. Plan 3-5 hours of time to complete each short assignment.

5. Data analysis (10% of your course grade)

In Week 11, after working through a tutorial in class, you will complete a data analysis assignment to explore a key question in international politics. Topics and instructions are posted on Canvas. Plan up to 10 hours to complete this assignment.

6. Essays (20% of your course grade)

You will write two short analytical essays on two specific questions in international relations. Each essay has the function of establishing a clear argument and backing it up with evidence. The essays must be 3 single-spaced pages long and cite references. I will provide prompts for each essay; further guidelines can be found on Canvas.

Safety valves: Your essay with the highest score will automatically count 15% of your overall course grade, with the remaining essay counting 5%.

7. Exams (25% of your course grade)

The midterm exam (10% of your course grade) will test your knowledge of the course material up to that point. This exam will use mostly multiple choice and short answer questions; no outside resources are allowed. The final exam (15% of your course grade) will test your knowledge of the content we explored throughout the semester. This exam is cumulative, but it is an **open-note exam**: you are encouraged to bring your notes (but not books, articles, or other materials). You cannot take this exam early. **If you know you cannot be here for the exam on this date, do not take this class.**

How to excel in writing assignments

Whenever you want some extra support with a writing (or speaking) assignment, for this class or any other, consider visiting the Center for Writing and Speaking, www.ursinus.edu/offices/center-for-writing-and-speaking/. The Center is staffed by trained peer tutors who can help you at any stage of the writing process. You can go to them to ask about your ideas early in the process, while you are still brainstorming; you can go when you have a rough draft; or you can go when you are almost finished revising. It is a very good idea to have a smart and sympathetic reader look over your work before handing it in! Make an appointment at <https://ursinus.mywconline.net>. You can also email them with any questions at cws@ursinus.edu.

Grading

Rubrics for all assignments are posted on Canvas. The course grade consists of the components below, sums to 100, and converts into letter grades as stated below.

In-class participation	10%	A	100 - 93.0	C+	79.999 - 77.0
Quizzes	5%	A-	92.999 - 90.0	C	76.999 - 73.0
Policy advocacy	10%	B+	89.999 - 87.0	C-	72.999 - 70.0
Short assignments	20%	B	86.999 - 83.0	D+	69.999 - 67.0
Data analysis	10%	B-	82.999 - 80.0	D	66.999 - 63.0
Essays	20%			D-	62.999 - 60.0
Midterm exam	10%			F	59.999 - 0
Final exam	15%				
Total	100%				

Late assignments. All written assignments (short assignments, data analysis assignment, essays) are due at 11:59pm on their due date unless otherwise noted. The individual assignment grade (out of 100) will drop by 5 points for every calendar day the assignment is submitted after the due date.

Course policies

Disability accommodations. I am committed to a fair and equitable learning environment. This includes ensuring equal access and providing reasonable accommodations

for students with disabilities. Students requesting academic accommodations must meet with the Director of Disability Services at the Center for Academic Support in the lower level of Myrin Library. At the beginning of each semester, qualifying students must meet with the Director of Disability Services to reinstate accommodations and pick up their accommodations letters. Students are also responsible for presenting their letters to the course faculty member. If you have any questions, contact Shammah Bermudez, Director of Disability Services, at 484-762-4329 or by email at sbermudez@ursinus.edu.

Religious observance. I will also make every effort to accommodate religious observances and obligations. You are asked to bring any possible conflicts to my attention as soon as possible. Students should not expect that, if they do poorly on an assignment, to claim, at that time, the need of an accommodation. This statement is to preclude that problem, and allow people with a need for accommodations to be treated fairly and appropriately.

Classroom interactions. Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to this standard may be subject to disciplinary procedures. Professional courtesy and sensitivity are especially important with respect to topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity, gender expression, age, disability, class, and nationality. Course rosters are provided to the instructor with the student's legal name, but I will gladly honor your request to address you by an alternate name or gender pronoun. Please be patient with me as I learn your names and pronouns and I encourage you to correct me when/if I make a mistake (i.e., call you by the wrong name/pronoun or mispronounce your name).

Academic honesty. All students at Ursinus College are responsible for knowing and adhering to the academic integrity policy of our institution. Please familiarize yourself with this policy at (<https://www.ursinus.edu/student-life/handbook/academic-policies/academic-honesty/>). Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. **The policy also prohibits submitting material that you previously submitted in another course.** If you are involved in plagiarism, the penalty will be failure in the course and you will be reported to the College. In this one regard there are no second chances. If you are not sure if something violates standards—ask. If you are not sure whether to cite or not to cite—cite. **Every student must complete the following tutorial in the first week of class:** (<https://www.indiana.edu/~academy/firstPrinciples/index.html>).

Emergencies and absences. Missing a deadline results in penalties as specified above, regardless of the reason for absence or late submission. However,

1. you may choose to not participate on a day (or be absent that day) without penalty for two days without losing any points.
2. you can miss two class meetings for any reason (no questions asked) without an effect on your grade.
3. your four lowest quizzes are automatically dropped from your grade.

No electronic devices in the classroom. Laptops and tablets cannot be used during class meetings. Studies have shown that "laptop use is negatively associated with student learning and it poses a distraction to fellow students."^{1,2,3} Please bring reading notes and books to class. Cell phones must be stored away and silenced during class.

¹Fried, Carrie B. 2008. "In-Class Laptop Use and Its Effects on Student Learning." *Computers and Education* 50: 906-914.

²Carter, Susan P., Kyle Greenberg, and Michael Walker. 2016. "The Impact of Computer Usage on Academic Performance: Evidence from a Randomized Trial at the United States Military Academy." *SEI Discussion Paper #2016.02*. (<https://goo.gl/7SxH1m>)

³Dynarski, Susan M. 2017. "For better learning in college lectures, lay down the laptop and pick up a pen." *Brookings Institution Report*. (<http://brook.gs/2hKV7gk>).

Important dates

- January 20: Plagiarism certification test due
- January 27: Short assignment 1 due
- January 31: Sign up for debates
- February 10: Short assignment 2 due
- February 24: Essay 1 due
- March 3: Short assignment 3 due
- March 12: Midterm exam (during class time)
- March 25: Essay 2 due
- April 7: Data analysis assignment due
- April 21: Short assignment 4 due
- April 28: Short assignment 5 due
- May 4, 1pm: Final exam

Schedule

This schedule will be updated prior and during the semester. Please visit <http://www.jkarreth.net/pol252.html> for the most recent information on deadlines and readings. Each day typically has three or four elements:

- B** This lists an activity or task to complete **before** today's class.
- R** This lists the **required** reading or activity for the associated class or due date.
- S** This lists a **suggested** additional (but not required) reading for today's topic.
- A** This lists a special class **activity** for today's meeting. Keep your debriefing notes for the final exam.
- P** This lists an opportunity to earn additional **participation** credit. Details announced in class.

Assignments and events are listed in boxes.

Introduction

Day 1 (Wednesday, January 17)

How do we live together? Some problems in search of an answer.

- B** Read this syllabus and bring your questions about it.
 - R** WP xx-xxvii.
 - A** Hobbes game.
- After class**, complete syllabus quiz on Canvas before 11pm.

Day 2 (Friday, January 19)

What shaped today's world?

- B** Complete quiz on Canvas.
 - R** WP 2-40.
- After class**, map quiz round 1 due at 11pm.

R Saturday, January 20: Plagiarism tutorial certification due to jkarreth@ursinus.edu.

Day 3 (Monday, January 22)

How does international politics work?

- B** Complete quiz on Canvas.
 - R** WP 42-80.
- After class**, map quiz round 2 due at 11pm.

Thinking Systematically about International Politics

Day 4 (Wednesday, January 24)

Realism: What is the consequence of international anarchy?

- B** Complete quiz on Canvas.
 - R** Mearsheimer, John. 2001. "Anarchy and the Struggle for Power." In Mearsheimer, John. 2001. *The Tragedy of Great Power Politics*. New York: Norton.
 - S** Thucydides. 631 BC. The Peloponnesian War, Book 5, Chapter 17: "Melian Dialogue."
 - A** Balance of power game.
- After class**, map quiz round 3 due at 11pm.

Day 5 (Friday, January 26)

Tutorial: Keeping track of international news. Note: quizzes and exams from this day onward will contain questions on (major) current events relevant for international politics.

After class, map quiz round 4 due at 11pm.

R Saturday, January 27: Short assignment 1 due (news report).

Day 6 (Monday, January 29)

(Neo)Liberalism and Institutionalism: Is real cooperation possible and if so, how?

- B** Complete quiz on Canvas.
- R** Jackson, Robert and Georg Sørensen. 2015. "Liberalism." Chapter 4 in *Introduction to International Relations: Theories and Approaches*. New York: Oxford University Press.
- S** Martin, Lisa L. 2004. "Self-Binding." *Harvard Magazine* September-October.
- S** Keohane, Robert O. 1998. "International Institutions: Can Interdependence Work?" *Foreign Policy* 110:82–96.
- A** Prisoner's Dilemma game.

R Monday, January 29, from 4:30–5:30pm: *Covering National Security in the Age of Trump with CNN Chief National Security Correspondent Jim Sciutto*. Olin Auditorium. **Attendance at this event is required as a replacement for the canceled class meeting on February 9.**

Day 7 (Wednesday, January 31)

Constructivism: Does it matter who you are?

- B** Complete quiz on Canvas.
- R** Flockhart, Trine. "Constructivism and Foreign Policy." In Smith, Steve, Amelia Hadfield, and Tim Dunne, eds. 2012. *Foreign Policy: Theories, Actors, Cases* New York: Oxford University Press.
- S** Wendt, Alexander. 1992. "Anarchy is what States Make of it: The Social Construction of Power Politics." *International Organization* 46 (2): 391–425.

S Shah, Timothy S. and Monica Duffy Toft. 2009. "Why God is Winning." *Foreign Policy*, October 19.

After class, map quiz round 5 due at 11pm.

R Wednesday, January 31: Sign up for debates.

Day 8 (Friday, February 2)

Is world politics gendered and if so, how?

B Complete quiz on Canvas.

R Enloe, Cynthia. 1989. "Gender Makes the World Go Round." Chapter 1 in *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Berkeley: University of California Press.

R Tickner, J. Ann. 1988. "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation." *Millennium* 17 (3): 429–440.

S Youngs, Gillian. 2004. "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender Are Essential to Understanding the World 'We' Live in." *International Affairs* 80 (1): 75–87.

S O'Reilly, Marie. 2016. "Feminist foreign policies are gaining popularity, and increasing the peace." *Public Radio International – The World*. (<http://www.pri.org/node/155183>)

P Friday, February 2, from 4:30–5:45pm: *Brazilian-African Diaspora in Ghana*, research talk by Dr. Kwame Essien. Bear's Den.

Day 9 (Monday, February 5)

What role has race played in the theory and practice of international politics?

B Complete quiz on Canvas.

R Henderson, Errol. 2013. "Hidden in plain sight: racism in international relations theory." *Cambridge Review of International Affairs* 26 (1): 71–92.

S Vitalis, Robert. 2000. "The Graceful and Generous Liberal Gesture: Making Racism Invisible in American International Relations." *Millennium* 29 (2): 331–356.

S Barkawi, Tarak and Laffey, Mark. 2006. "The postcolonial moment in security studies." *Review of International Studies* 32 (2): 329–352.

Day 10 (Wednesday, February 7)

What does the rise of China mean for world politics?

R WP 590-600.

R two of the following articles—

1. Mearsheimer, John. 2014. "Can China Rise Peacefully?" *The National Interest* October 25. (<http://nationalinterest.org/node/10204>)
2. Ikenberry, G. John. 2008. "The Rise of China and the Future of the West: Can the Liberal System Survive?" *Foreign Affairs* 87 (1): 23–37.
3. Larson, Deborah Welch. 2015. "Will China be a New Type of Great Power?" *The Chinese Journal of International Politics* 8 (4): 323.
4. Sjoberg, Laura. 2009. "Gendering power transition theory." In Sjoberg, Laura. ed. 2009. *Gender and International Security: Feminist Perspectives*. New York: Routledge.

Day 11 (Friday, February 9)

No class meeting. Instead, attend *Covering National Security in the Age of Trump* with CNN Chief National Security Correspondent Jim Sciutto on January 29.

R Saturday, February 10: Short assignment 2 due (IR theory handout).

Explaining War

Day 12 (Monday, February 12)

Tutorial: Strategic interactions.

- B** Complete quiz on Canvas.
- R** WP 82-87.

Day 13 (Wednesday, February 14)

Why do states go to war?

- B** Complete quiz on Canvas.
- R** WP 88-105.

Day 14 (Friday, February 16)

Do wars happen by mistake?

- B** Complete quiz on Canvas.
- R** WP 106-117.
- R** Instructions for Essay 1 on Canvas.

Day 15 (Monday, February 19)

Does mistrust cause wars?

- B** Complete quiz on Canvas.
- R** WP 118-134.

Day 16 (Wednesday, February 21)

Bargaining in practice!

- B** Revisit your notes on WP 88-134.
- A** Donut wars.

P Wednesday, February 21, from 12pm–2pm: Job, Internship and Networking Fair in the Field House.

Domestic Politics: Cause or Consequence of International Politics?

Day 17 (Friday, February 23)

The domestic politics of war

B Complete quiz on Canvas.

R WP 136-166.

R Saturday, February 24: Essay 1 due.

Day 18 (Monday, February 26)

Are authoritarian leaders more dangerous? Are liberal democracies more reliable?

B Complete quiz on Canvas.

R WP 166-182.

International Organizations: Stabilizing or Worthless?

Day 19 (Wednesday, February 28)

Do alliances make the world more stable?

- B** Complete quiz on Canvas.
- R** WP 184-205.
- S** Leeds, Brett Ashley. 2003. "Do Alliances Deter Aggression? The Influence of Military Alliances on the Initiation of Militarized Interstate Disputes." *American Journal of Political Science* 47 (3): 427–439.
- S** Leeds, Brett Ashley, Mattes, Michaela, and Vogel, Jeremy S. 2009. "Interests, Institutions, and the Reliability of International Commitments." *American Journal of Political Science* 53 (2): 461–476.

Day 20 (Friday, March 2)

- A** Debate 1: Should the United States maintain its commitment to NATO?

R Saturday, March 3: Short assignment 3 due (debate follow-up).

Day 21 (Monday, March 12)**Midterm exam.**

P Tuesday, March 13, 7pm: *Mark Bowden (author of Black Hawk Down) will discuss his latest book, Hue 1968.* Lenfest Theater.

Day 22 (Wednesday, March 14)

What are international institutions worth? Evaluating the United Nations.

- B** Complete quiz on Canvas.
- R** WP 203-231.

Day 23 (Friday, March 16)

Democracy, international institutions, and trade: the tripod for peace?

- R** No reading.

Tutorial: Analyzing political data.

- R** No reading.

Day 24 (Monday, March 19)

Is the international order crumbling?

- B** Complete quiz on Canvas.
- R** Colgan, Jeff D. and Keohane, Robert O. 2017. "The Liberal Order Is Rigged: Fix It Now or Watch It Wither." *Foreign Affairs* 96 (3): 36–44.
- A** Watch "VICE Special Report: A World in Disarray" part 1

Day 25 (Wednesday, March 21)

Is the international order crumbling?

A Watch "VICE Special Report: A World in Disarray" part 2

P Wednesday, March 21, 7:30pm: *Looking at Israel from the Left and the Right: A Debate between J.J. Goldberg and Jonathan Tobin*. Kaleidoscope.

Current Issues in International Security

Day 26 (Friday, March 23)

Nuclear weapons: are more better or worse? What is important for U.S. nuclear policy in the near future?

- B** Complete quiz on Canvas.
- R** Sagan, Scott S. and Kenneth Waltz. 2010. "The Great Debate: Is Nuclear Zero the Best Option?" *The National Interest* September/October: 88–96.
- S** International Security Studies Forum. 2016. "Policy Roundtable 1-4 on U.S. Nuclear Policy." (<https://wp.me/p2Insd-11k>)

R Sunday, March 25: Essay 2 due.

Day 27 (Monday, March 26)

Why do civil wars happen?

- B** Complete quiz on Canvas.
- R** WP 234-264.

Day 28 (Wednesday, March 28)

How can civil wars be stopped?

- B** Complete quiz on Canvas.
- R** Walter, Barbara F. 2009. "Bargaining Failures and Civil War." *Annual Review of Political Science* 12 (1): 243–261.
- S** Fisher, Max. 2016. "Straightforward Answers to Basic Questions About Syria's War." *New York Times*. September 18. (<https://goo.gl/GixBcN>)
- S** Fisher, Max. 2016. "Syria's Paradox: Why the War Only Ever Seems to Get Worse." *New York Times*. August 26. (<https://goo.gl/ppHRkT>)

Day 29 (Friday, March 30)

- A** Debate 2: Should China intervene in the Rohingya crisis in Myanmar?

Day 30 (Monday, April 2)

Workshop: Data analysis assignment.

- B** Bring a laptop and what you've done for your data analysis assignment so far.

Day 31 (Wednesday, April 4)

What are the risks and opportunities of cyber tools in international politics?

- B** Complete quiz on Canvas.
- R** Hennessey, Susan. 2017. "Deterring Cyberattacks: How to Reduce Vulnerability." *Foreign Affairs* 96 (6): 39–46.
- R** Rid, Thomas. 2013. "Cyberwar and Peace: Hacking Can Reduce Real-World Violence." *Foreign Affairs* 92 (6): 77–87.
- R** Limnell, Jarno and Rid, Thomas. 2014. "Is Cyberwar Real: Gauging the Threats." *Foreign Affairs* 93 (2): 166–168.
- S** Kello, Lucas. 2013. "The Meaning of the Cyber Revolution: Perils to Theory and Statecraft." *International Security* 38 (2): 7–40.
- S** Gartzke, Erik. 2013. "The Myth of Cyberwar: Bringing War in Cyberspace Back Down to Earth." *International Security* 38 (2): 41–73.
- S** LeVine, Steve, 2018. "AI is the new battleground in geopolitics". *axios.com*. <https://goo.gl/3QmYio>.

International Political Economy

Day 32 (Friday, April 6)

Why do countries trade?

- B** Complete quiz on Canvas.
- R** WP 290-313.

P Friday, April 6, from 3:00–4:15pm: *The Egyptian Revolution, the Arab Spring, and International Relations*. Talk by James Ketterer, Dean of International Studies, Bard College. Olin 107.

R Saturday, April 7: Data analysis assignment due.

Day 33 (Monday, April 9)

How is international trade organized?

- B** Complete quiz on Canvas.
- R** WP 313-332.

P Tuesday, April 10, 7pm: *Religion and Human Rights: Friends or Foes?* Melrose Conference lecture by David Little. Olin Auditorium.

Day 34 (Wednesday, April 11)

Is international trade fair and good for the poor?

- R** Irwin, Douglas A. "Developing Countries and Open Markets." In Irwin, Douglas A. 2015. *Free Trade under Fire, fourth edition*. Princeton, NJ: Princeton University Press.
- A** Debate 3: Should Vietnam sign TPP?

Day 35 (Friday, April 13)

Does foreign investment help developing countries?

- B** Complete quiz on Canvas.
- R** WP 340-378.

Day 36 (Monday, April 16)

Why are some countries rich and some poor, and what does international politics have to do with it?

- B** Complete quiz on Canvas.
- R** WP 420-453.

Day 37 (Wednesday, April 18)

A Debate 4: Is the World Bank a good partner for economic development in poor countries?

P Thursday, April 19: Celebration of Student Achievement.

International Law

Day 38 (Friday, April 20)

Is international law worth the paper it is printed on?

- B** Complete quiz on Canvas.
- R** WP 456-488.
- A** SPTQs administered in class

R Saturday, April 21: Short assignment 4 due (trade policy).

Human Rights

Day 39 (Monday, April 23)

Can international institutions effectively protect human rights?

- B** Complete quiz on Canvas.
- R** WP 490-530.

Day 40 (Wednesday, April 25)

- A** Debate 5: Should South Africa withdraw from the International Criminal Court?

International Politics and the Environment

Day 41 (Friday, April 27)

Why is it so difficult for countries to collaborate on environmental policy?

- B** Complete quiz on Canvas.
- R** WP 532-564.
- A** Global climate negotiation

R Saturday, April 28: Short assignment 5 due (TAN network).

Conclusion

Day 42 (Monday, April 30)

Review session: What does the final exam look like?

No class meeting on Wednesday, May 2

Thursday schedules are in effect on this day.

Friday, May 4: Final exam

1pm, Bomberger 228.