Tutorial 8: Multiple Regression Johannes Karreth RPOS 517, Day 8

This tutorial shows you:

- how to estimate a regression model with multiple predictors
- how to present regression results graphically
- how to calculate standardized regression coefficients

Note on copying & pasting code from the PDF version of this tutorial: Please note that you may run into trouble if you copy & paste code from the PDF version of this tutorial into your R script. When the PDF is created, some characters (for instance, quotation marks or indentations) are converted into non-text characters that R won't recognize. To use code from this tutorial, please type it yourself into your R script or you may copy & paste code from the *source file* for this tutorial which is posted on my website.

Note on R functions discussed in this tutorial: I don't discuss many functions in detail here and therefore I encourage you to look up the help files for these functions or search the web for them before you use them. This will help you understand the functions better. Each of these functions is well-documented either in its help file (which you can access in R by typing **?ifelse**, for instance) or on the web. The *Companion to Applied Regression* (see our syllabus) also provides many detailed explanations.

As always, please note that this tutorial only accompanies the other materials for Day 8 and that you are expected to have worked through the videos and reading for that day before tackling this tutorial.

Basic setup

This tutorial builds on the readings and videos you worked through for Day 8. These materials introduce a new form of the familiar regression equation to you. On Days 6 and 7, you worked with one outcome variable y and one explanatory variable x. The parameters you recovered via OLS were the intercept, α , and the slope coefficient β . For today, you encounter a second explanatory variable x_2 , next to x_1 .

This also increases the number of slope coefficients to two: β_1 is associated with x_1 , and β_2 is associated with x_2 :

$$y_i = \alpha + \beta_1 x_1 + \beta_2 x_2 + \varepsilon$$

We can simulate the data-generating process for this y, mirroring the approach you saw in the tutorial for Day 6:

```
set.seed(123)
n.obs <- 25
x1 <- rnorm(n = n.obs, mean = 5, sd = 2)
x2 <- runif(n = n.obs, min = -7, max = 7)
i <- c(1:n.obs)
e <- rnorm(n = n.obs, mean = 0, sd = 1)
a <- 2
b1<- 0.5
b2 <- -0.75
y <- a + b1 * x1 + b2 * x2 + e
sim.dat <- data.frame(y, x1, x2)</pre>
```

When estimating a linear model in statistical software, in our case R, the only change you have to make to add the additional explanatory variable(s) to the formula for the model you estimate:

```
mod <- lm(y ~ x1 + x2, data = sim.dat)
summary(mod)
##
## Call:
## lm(formula = y ~ x1 + x2, data = sim.dat)
##
## Residuals:
                1Q Median
##
      Min
                                ЗQ
                                       Max
## -1.3996 -0.7212 -0.1522 0.4452 1.7291
##
## Coefficients:
##
              Estimate Std. Error t value Pr(>|t|)
                            0.5700
## (Intercept)
                1.7548
                                   3.078 0.00549 **
                                     5.088 4.26e-05 ***
## x1
                 0.5517
                            0.1084
## x2
                -0.7489
                            0.0518 -14.457 1.03e-12 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 0.9898 on 22 degrees of freedom
## Multiple R-squared: 0.9245, Adjusted R-squared: 0.9177
## F-statistic: 134.7 on 2 and 22 DF, p-value: 4.53e-13
```

This lm object has some elements that you can use later on. You can view the structure of the model object with the str() function:

str(mod)

```
## List of 12
   $ coefficients : Named num [1:3] 1.755 0.552 -0.749
##
    ..- attr(*, "names")= chr [1:3] "(Intercept)" "x1" "x2"
##
##
   $ residuals
                 : Named num [1:25] -0.72 0.298 -1.4 0.42 0.773 ...
    ..- attr(*, "names")= chr [1:25] "1" "2" "3" "4" ...
##
                : Named num [1:25] -22.519 7.697 14.309 0.379 1.009 ...
##
   $ effects
    ..- attr(*, "names")= chr [1:25] "(Intercept)" "x1" "x2" "" ...
##
##
   $ rank
                 : int 3
##
   $ fitted.values: Named num [1:25] 8.66 4.87 3.1 8.56 4.02 ...
##
    ..- attr(*, "names")= chr [1:25] "1" "2" "3" "4" ...
                 : int [1:3] 0 1 2
##
   $ assign
                 :List of 5
##
   $ qr
    ##
    ...- attr(*, "dimnames")=List of 2
##
    .....$ : chr [1:25] "1" "2" "3" "4" ...
##
    .....$ : chr [1:3] "(Intercept)" "x1" "x2"
##
    ....- attr(*, "assign")= int [1:3] 0 1 2
##
    ..$ qraux: num [1:3] 1.2 1.02 1.35
##
##
    ..$ pivot: int [1:3] 1 2 3
##
    ..$ tol : num 1e-07
    ..$ rank : int 3
##
    ..- attr(*, "class")= chr "qr"
##
```

```
## $ df.residual : int 22
## $ xlevels : Named list()
## $ call
                : language lm(formula = y ~ x1 + x2, data = sim.dat)
                :Classes 'terms', 'formula' length 3 y ~ x1 + x2
## $ terms
##
    ....- attr(*, "variables")= language list(y, x1, x2)
    ....- attr(*, "factors")= int [1:3, 1:2] 0 1 0 0 0 1
##
    ....- attr(*, "dimnames")=List of 2
##
    .....$ : chr [1:3] "y" "x1" "x2"
##
    .....$ : chr [1:2] "x1" "x2"
##
    ....- attr(*, "term.labels")= chr [1:2] "x1" "x2"
##
##
    ....- attr(*, "order")= int [1:2] 1 1
    ...- attr(*, "intercept")= int 1
##
    ...- attr(*, "response")= int 1
##
    ....- attr(*, ".Environment")=<environment: R_GlobalEnv>
##
     ...- attr(*, "predvars")= language list(y, x1, x2)
##
    ....- attr(*, "dataClasses")= Named chr [1:3] "numeric" "numeric" "numeric"
##
    ....- attr(*, "names")= chr [1:3] "y" "x1" "x2"
##
##
                 :'data.frame': 25 obs. of 3 variables:
   $ model
    ..$ y : num [1:25] 7.94 5.16 1.7 8.98 4.79 ...
##
##
    ..$ x1: num [1:25] 3.88 4.54 8.12 5.14 5.26 ...
##
    ..$ x2: num [1:25] -6.358 -0.809 4.185 -5.293 0.853 ...
##
    ..- attr(*, "terms")=Classes 'terms', 'formula' length 3 y ~ x1 + x2
    ....- attr(*, "variables")= language list(y, x1, x2)
##
    ....- attr(*, "factors")= int [1:3, 1:2] 0 1 0 0 0 1
##
    ..... attr(*, "dimnames")=List of 2
##
    .....$ : chr [1:3] "y" "x1" "x2"
##
    .....$ : chr [1:2] "x1" "x2"
##
    ..... attr(*, "term.labels")= chr [1:2] "x1" "x2"
##
##
    ....- attr(*, "order")= int [1:2] 1 1
    ....- attr(*, "intercept")= int 1
##
    ..... attr(*, "response")= int 1
##
##
    ..... attr(*, ".Environment")=<environment: R_GlobalEnv>
    ....- attr(*, "predvars")= language list(y, x1, x2)
##
    ....- attr(*, "dataClasses")= Named chr [1:3] "numeric" "numeric" "numeric"
##
    ..... attr(*, "names")= chr [1:3] "y" "x1" "x2"
##
## - attr(*, "class")= chr "lm"
```

We can extract some of these quantities with commands that you're already familiar with:

coef(mod)

(Intercept) x1 x2
1.7548443 0.5516712 -0.7488609
plot(x = fitted.values(mod), y = residuals(mod))



fitted.values(mod)

Before you advance, a reminder: the assumptions we discussed on Day 6 are the same assumptions underling the linear regression model with more than one predictor. These assumptions are:

- Linearity (A1)
- Constant error variance: $V(\varepsilon) = \sigma^2$ (A2)
- Normality of the errors: $\varepsilon \mathcal{N}(0,1)$ (A3)
- Independence of observations: ε_i and ε_j are independent (A4)
- None of the predictors x_1, x_2 , etc. is a function of ε (A5)

Example data: Occupational prestige

We'll now use some example data that you encountered in your AR reading. These data come from the "car" package, so I first load the package, then create the object prestige.dat containing the dataset.

```
library(car)
prestige.dat <- data.frame(Prestige)
head(prestige.dat)</pre>
```

##		education	income	women	prestige	census	type
##	gov.administrators	13.11	12351	11.16	68.8	1113	prof
##	general.managers	12.26	25879	4.02	69.1	1130	prof
##	accountants	12.77	9271	15.70	63.4	1171	prof
##	purchasing.officers	11.42	8865	9.11	56.8	1175	prof
##	chemists	14.62	8403	11.68	73.5	2111	prof
##	physicists	15.64	11030	5.13	77.6	2113	prof

summary(prestige.dat)

##	education	income	women	prestige
##	Min. : 6.38) Min. : 611	Min. : 0.000	Min. :14.80
##	1st Qu.: 8.44	5 1st Qu.: 4106	1st Qu.: 3.592	1st Qu.:35.23
##	Median :10.54) Median : 5930	Median :13.600	Median :43.60
##	Mean :10.73	3 Mean : 6798	Mean :28.979	Mean :46.83
##	3rd Qu.:12.64	3 3rd Qu.: 8187	3rd Qu.:52.203	3rd Qu.:59.27
##	Max. :15.97) Max. :25879	Max. :97.510	Max. :87.20
##	census	type		
##	Min. :1113	bc :44		
##	1st Qu.:3120	prof:31		
##	Median :5135	wc :23		
##	Mean :5402	NA's: 4		
##	3rd Qu.:8312			
##	Max. :9517			

The dataset has 102 rows (each row is one occupation) and 6 variables. The variables are:

Variable	Description
education	Average education of occupational incumbents, years, in 1971.
income	Average income of incumbents, dollars, in 1971.
women	Percentage of incumbents who are women.
prestige	Pineo-Porter prestige score for occupation, from a social survey conducted in the mid-1960s.
census	Canadian Census occupational code.
type	Type of occupation. A factor with levels: $b(lue)c(ollar)$, $prof(essional)$, and $w(hite)c(ollar)$.

For this example, I'd like to investigate the correlates of the **prestige** score. I could first focus on the **income** of each occupation and create a scatterplot of **income** and **prestige**.

```
with(prestige.dat, plot(x = income, y = prestige, main = ""))
income.mod <- lm(prestige ~ income, data = prestige.dat)
abline(income.mod)</pre>
```



income

I could also check the relationship between education and prestige:

with(prestige.dat, plot(x = education, y = prestige, main = ""))
education.mod <- lm(prestige ~ education, data = prestige.dat)
abline(education.mod)</pre>



education

Regression with two predictors

Considering that both variables are clearly related to occupational prestige, you might decide that both should be part of a multiple regression model. You can fit this model by adding both variables to the equation:

```
mod <- lm(prestige ~ income + education, data = prestige.dat)</pre>
summary(mod)
##
## Call:
## lm(formula = prestige ~ income + education, data = prestige.dat)
##
## Residuals:
##
        Min
                  1Q
                       Median
                                     ЗQ
                                             Max
                       0.0154
## -19.4040 -5.3308
                                4.9803
                                        17.6889
##
## Coefficients:
##
                 Estimate Std. Error t value Pr(>|t|)
## (Intercept) -6.8477787
                           3.2189771
                                      -2.127
                                                0.0359 *
## income
                0.0013612
                           0.0002242
                                       6.071 2.36e-08 ***
## education
                4.1374444
                           0.3489120 11.858 < 2e-16 ***
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
##
## Residual standard error: 7.81 on 99 degrees of freedom
## Multiple R-squared: 0.798, Adjusted R-squared: 0.7939
## F-statistic: 195.6 on 2 and 99 DF, p-value: < 2.2e-16
```

You can already see some important quantities from the summary of the lm object. The intercept and the two slope coefficients are interpreted as you learned in today's video and the AR reading. To quote Fox (p. 89):

The slope coefficients for the explanatory variables in multiple regression are *partial* coefficients... That is, each slope in multiple regression represents the "effect" on the response variable of a one-unit increment in the corresponding explanatory variable *holding constant* the value of the other explanatory variable.

In our example, this means that an occupation that requires one additional year of average education receives a 4.13 higher rating on the occupational prestige score, regardless of the average income of that occupation. The qualifier at the end may sound trivial, but it will become important later on. In this setup, you are specifying a model of the DGP that assumes that the effect of one explanatory variable on the response variable is completely independent of the value of other explanatory variables.

You can now use the handy set of functions in the "texreg" package to produce a publication-ready regression table. If you haven't done so, install the package. First, you may wan to print the table to your screen:

```
library(texreg)
screenreg(mod)
```

##	(Intercept)	-6.85 *
##		(3.22)
##	income	0.00 ***
##		(0.00)
##	education	4.14 ***
##		(0.35)
##		
##	R^2	0.80
##	Adj. R^2	0.79
##	Num. obs.	102
##		
##	*** p < 0.001	l, ** p < 0.01, * p < 0.05

This table can be improved. You can find out all available options by checking the help page using the **?screenreg** command. I make some modifications below that I recommend for your work with regression tables as well:

- print only two digits
- use only one marker (usually an asterisk) to show whether a coefficient's standard error lets you reject H_0 : $\beta = 0$ at the 0.05 level
- use proper variable names that also show up in your main text
- reorder coefficients in a sensible order

```
screenreg(list(mod),
```

```
stars = 0.05,
digits = 2,
custom.model.names = c(""),
custom.coef.names = c("Intercept", "Income", "Education"),
reorder.coef = c(2, 3, 1))
```

_

ππ		
##		
##		
##	Income	0.00 *
##		(0.00)
##	Education	4.14 *
##		(0.35)
##	Intercept	-6.85 *
##	_	(3.22)
##		
##	R^2	0.80
##	Adj. R^2	0.79
##	Num. obs.	102
##		
##	* p < 0.05	

1. Given what you know about p-values and z-scores, can you think of a shortcut (a calculation in your head) that would allow you to quickly figure out whether a coefficient estimate is "statistically significant", based on a point estimate of that coefficient and its standard error?

I can now use the same options for the htmlreg() and texreg() functions to produce tables for Word or for the PDF file produced by RMarkdown.

Income	0.00^{*}
	(0.00)
Education	4.14^{*}
	(0.35)
Intercept	-6.85^{*}
	(3.22)
\mathbb{R}^2	0.80
Adj. \mathbb{R}^2	0.79
Num. obs.	102
$p^* < 0.05$	

Table 2: Analysis of occupational prestige

To create a table for a Word document that you can insert into a manuscript, use htmlreg() and save the table to your working directory:

```
htmlreg(list(mod),
    file = "~/Documents/Uni/Teaching/POS 517/Tutorials/Day 8 - Multiple regression/tab_m1.doc",
    stars = 0.05,
    digits = 2,
    custom.model.names = c(""),
    custom.coef.names = c("Intercept", "Income", "Education"),
    reorder.coef = c(2, 3, 1),
    caption = "Analysis of occupational prestige",
    caption.above = TRUE)
```

If you would like to add a table to the PDF file you're producing with RMarkdown, just replace htmlreg() with texreg() and be sure to set the options of your R code chunk to results = "asis". Note that the texreg() function will not produce any output in a HTML or Word document that you are knitting from Rstudio. Therefore, use texreg() only if you are knitting a PDF document, or if you are working in LaTeX.

```
texreg(list(mod),
    stars = 0.05,
    digits = 2,
    custom.model.names = c(""),
    custom.coef.names = c("Intercept", "Income", "Education"),
    reorder.coef = c(2, 3, 1),
    caption = "Analysis of occupational prestige",
    caption.above = TRUE)
```

However, one problem you may notice with this output is that it returns a coefficient estimate for income that is 0.00 (but marked as "statistically significant"). The actual coefficient estimate we recover from the model object is 0.0013612:

coef(mod)

(Intercept) income education
-6.847778720 0.001361166 4.137444384

Since a "significant" coefficient of 0.00 is an oxymoron, you should either increase the number of digits shown in the regression table, or consider rescaling the **income** variable.

2. Investigate the **income** variable and decide whether you should do anything with it before including it in your regression model.

Graphical output

While you can summarize a regression model with the table we just produced, it is often beneficial to use graphical methods to present regression results. We'll devote more time to this later on in the seminar, but here are four papers you can consult that provide some detailed explanations for why regression results (and other statistical quantities) are often best presented graphically. The papers also make useful recommendations on how to present these quantities.

- Epstein, Lee, Andrew D. Martin, and Matthew M. Schneider (2006). "On the Effective Communication of the Results of Empirical Studies, Part I". Vanderbilt Law Review 59: 1811-1871.
- Epstein, Lee, Andrew D. Martin, and Christina L. Boyd (2007). "On the Effective Communication of the Results of Empirical Studies, Part II". Vanderbilt Law Review 60: 801-846.
- Kastellec, Jonathan P. and Leoni, Eduardo L (2007). "Using Graphs Instead of Tables in Political Science". *Perspectives on Politics* 5 (4): 755-771.
- Jacoby, William G. "The Dot Plot: A Graphical Display for Labeled Quantitative Values". The Political Methodologist 14 (1): 6-14.

The plotreg() function

R offers some easy functions to create dot plots for regression coefficients. If you are already using the "texreg" package to create tables, its plotreg() function is a very easy-to-use extension. It works just like the screenreg() function and the other ones you just encountered, but an acceptable plot requires even fewer options to be set:



Bars denote CIs.

Again, have a look at the help page via **?plotreg** to learn more about how this plot can be customized. If you want to set the size of the figure to avoid empty white space, you can print the figure into your working directory as usual using the pdf() (or png() etc.) functions. See Quick-R: Creating and Saving Graphs for more information.

```
pdf(file = "~/Documents/Uni/Teaching/POS 517/Tutorials/Day 8 - Multiple regression/plot_m1.pdf",
    width = 6, height = 3.5)
plotreg(list(mod),
        custom.coef.names = c("Intercept", "Income", "Education"),
        custom.model.names = c(""),
        reorder.coef = c(2, 3, 1),
        lwd.vbars = 0)
dev.off()
```

pdf ## 2

Standardized regression coefficients

You already noticed one problem with the regression output that also carries over into the gregression coefficient dot plot: the estimate of the income coefficient is quite small compared to the education coefficient and the intercept. One potential benefit of multiple regression is that it allows to compare the relationships between explanatory variables and the outcome variable. In our current example, this requires some additional thinking because income and education are on different scales (dollars and years, respectively).

One solution that you encounter in section 5.2.4 of AR is to use standardized regression coefficients. The idea behind standardized coefficients is that they estimate relationships between variables that are all on a comparable scale. You already know one way to standardize variables (calcualating the z-score), and here we use a similar strategy. This strategy will yield the same results as the sequence you read about in section 5.2.4 of AR, but it standardizes variables, not coefficients:

- first, we rescale each variable so that its mean is 0 (we subtract the mean of the variable from each observation's value),
- second, we divide the rescaled variable by the standard deviation of the variable.

In R, this is easy to do by hand:

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##	educa	ation	inc	ome	wom	en	prestige
##	Min.	: 6.380	Min.	: 611	Min.	: 0.000	Min. :14.80
##	1st Qu.	: 8.445	1st Qu.	: 4106	1st Qu.	: 3.592	1st Qu.:35.23
##	Median	:10.540	Median	: 5930	Median	:13.600	Median :43.60
##	Mean	:10.738	Mean	: 6798	Mean	:28.979	Mean :46.83
##	3rd Qu.	:12.648	3rd Qu.	: 8187	3rd Qu.	:52.203	3rd Qu.:59.27
##	Max.	:15.970	Max.	:25879	Max.	:97.510	Max. :87.20
##	cer	isus	type	prest	ige.std	inco	me.std
##	Min.	:1113	bc :44	Min.	:-1.8619	Min.	:-1.4571
##	1st Qu.	:3120	prof:31	1st Qu	.:-0.6747	1st Qu	.:-0.6340
##	Median	:5135	wc :23	Median	:-0.1879	Median	:-0.2043
##	Mean	:5402	NA's: 4	Mean	: 0.0000	Mean	: 0.0000
##	3rd Qu.	:8312		3rd Qu	.: 0.7232	3rd Qu	.: 0.3272
##	Max.	:9517		Max.	: 2.3463	Max.	: 4.4940
##	educati	.on.std					
##	Min.	:-1.5972	26				
##	1st Qu.	:-0.8404	12				
##	Median	:-0.072	58				
##	Mean	: 0.0000	00				
##	3rd Qu.	: 0.6998	33				
##	Max.	: 1.917	56				

3. Fox warns you in AR (on pp. 95-96) that standardizing variables (and coefficients) is not useful if a variable is not normally distributed. Is any of the variables we just standardized not normally distributed? Is this reflected in the summary of the standardized variable?

We can now re-estimate our model using the rescaled variables, and have a look at the results:

_____ ## ## ## Income 0.34 * (0.06)## ## Education 0.66 * ## (0.06)## -0.00 Intercept ## (0.04)## _____ ____ ## R^2 0.80 ## Adj. R^2 0.79 ## Num. obs. 102 ## * p < 0.05



These results are now somewhat more helpful if we want to compare relationships between different explanatory variables and the response variable.

- 4. Is there a reason that the intercept is now estimated to be 0?
- 5. Did any other quantities of the model change compared to the initial model (mod) you fit? If yes, why? If not, why?

Note: R has a built-in function to standardize variables, **scale()**, so you do not need to perform the operation above each time you want to us standardized variables. The following code exploits this function:

```
prestige.dat$prestige.std <- scale(prestige.dat$prestige)
prestige.dat$income.std <- scale(prestige.dat$income)
prestige.dat$education.std <- scale(prestige.dat$education)</pre>
```

scale() also allows you to only "center" a variable (set its mean to 0) or to only divide it by its standard deviation. Have a look at ?scale for more information.

Lastly, you could use the scale() function directly in the model formula:

mod.std <- lm(scale(prestige) ~ scale(income) + scale(education), data = prestige.dat)</pre>

Next steps

You have now learned the mechanics of fitting a linear regression model with multiple predictors in R. Adding additional predictors is trivial. Next, you should examine whether the assumptions of the linear regression model are met in your application. Multiple regression also brings some additional challenges that we will explore in the next few days, including collinearity, outliers, and heteroskedasticity. Lastly, you should always be aware of two issues. While you can fit linear regression models on almost any kind of data, the linear regression model often does not appropriately represent the underlying data generating process, and may therefore return biased and/or inefficient estimates. And, regression coefficients cannot be interpreted as causal effects unless your research design is set up as to clearly test for a causal relationship.